



|   |       |  |       |   |
|---|-------|--|-------|---|
| = non-existent  | _____ | = somewhat or severely underdeveloped  | _____ | = clearly articulates project   |
| = non-existent  | _____ | = somewhat or severely underdeveloped  | _____ | = concretely describes what the student will be doing, and the nature of their final product  |
| = non-existent  | _____ | = somewhat or severely underdeveloped  | _____ | = clear statement of project goals, target population, and personal learning aspirations  |
| = non-existent  | _____ | = somewhat or severely underdeveloped  | _____ | = clearly describes the proposed methods, potential challenges, and all previous work done in preparation for undertaking the project |
| = non-existent  | _____ | = somewhat or severely underdeveloped  | _____ | = clearly articulated and feasible timeline (with built-in time for delays, etc.)   |
| = non-existent  | _____ | = somewhat or severely underdeveloped  | _____ | = cites multiple sources that inform the project, with ideas about where to find others   |
| = non-existent or inappropriate (e.g. requesting stipend in excess of \$2K, etc.) | _____ | = insufficient detail or minor issues (e.g. over- or under-estimating costs or quantities) | _____ | = appropriate plans for use of funds, clearly lists sources and prices  |