

New Transfer Student Demographics

Class Size	282		269		281		297		290	
Gender										
Female	135	48%	135	50%	140	50%	146	49%	137	47%
Male	147	52%	134	50%	141	50%	151	51%	153	53%
Ethnicity ¹										
Black or African American	24	9%	30	11%	17	6%	26	9%	17	6%
Asian	18	6%	20	7%	23	8%	22	7%	26	9%
Hispanic of Any Race	78	28%	64	24%	63	22%	70	24%	65	22%
American Indian/Alaska Native	2	1%	1	0%	3	1%	2	1%	0	0%
Native Hawaii/Oth Pac Islander	1	0%	0	0%	0	0%	0	0%	0	0%
Two or more races	14	5%	15	6%	19	7%	15	5%	9	3%
Minority Subtotal	137	49%	130	48%	125	44%	135	45%	117	40%
White	117	41%	106	39%	132	47%	136	46%	138	48%
Non-Resident Alien (any Race)	23	8%	26	10%	21	7%	21	7%	33	11%
Unknown	5	2%	7	3%	3	1%	5	2%	2	1%
Region of Origin										
In-State	185	66%	174	65%	179	64%	224	75%	198	68%
Out-of-State ⁴	97	34%	95	35%	102	36%	73	25%	92	32%
Transfer School Type										
Two-year college ²	139	49%	149	55%	147	52%	158	53%	161	56%
Four-year college	143	51%	120	45%	134	48%	139	47%	129	44%
Declared Major ³										
Cox (CAMCID 707 BDC 05.68 439.32 531.72 571.72 12370 66si	57	21%	57	21%	87	31%	85	29%	62	21%
Dedman (Humanities & Sciences)	126	45%	122	45%	113	40%	121	41%	130	45%
Lyle (Engineering)	35	12%	33	12%	27	10%	27	9%	33	11%
Meadows (Fine Arts)	60	21%	43	16%	42	15%	47	16%	48	17%
Simmons (Education)	24	9%	14	5%	12	4%	17	6%	17	6%
Age										
Under 18	0	0%	3	1%	0	0%	0	0%	1	0%
18-23	251	89%	233	87%	251	89%	255	86%	254	88%
24-29	20	7%	20	7%	20	7%	28	9%	25	9%
30-34	5	2%	8	3%	5	2%	7	2%	6	2%
35-53	6	2%	5	2%	5	2%	6	2%	4	1%
Over 53	0	0%	0	0%	0	0%	1	0%	0	0%

Source: Fall 2019 - 2023 Census Headcount File

Undecided were placed in Dedman I

¹ Beginning in Fall 2010 New Race/Ethnicity Categories are being used to match the IPEDS reporting categories for Race/Ethnicity.

² Two year college includes the small additional counts from Foreign Schools, Vocational Training Schools, High School, Not Available and Other. (Fall 2017 = 7 from these categories combined)

³ Beginning in Fall 2010 a new variable called Study Field was used to place students in major areas which affects the distribution of students and combined Dedman into a single College