Applications C1 C1 4531 C1 5807 C1 2574 C1 3067 C1 683 C1 0 C1 699 C1 0 C2 Yes No C2 Х C2 C2 504 C2 196 C2 42 C2 Is your waiting list ranked? Х C2 C2 Do you release that information to school counselors? **Admission Requirements** C3 High school completion requirement C3 High school diploma is required and GED is accepted C3 High school diploma is required and GED is not Х C3 High school diploma or equivalent is not required C4 C4 Recommend C4 Χ Neither require nor recommend Distribution of high school units required and/or recommended. Specify the distribution of academic C5 high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert. **C5** Units Units Required Recommended

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C5	Total academic units	15	20+
C5	English	4	4+
C5	Mathematics	3	4+
C5	Science	3	4+
C5	Of these, units that must be lab	2	3+
C5	Foreign language	2	3+
C5	Social studies	1	2+
C5	History	2	3+
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6 Open admission policy7(&MCID 113/Lang (x-none);BDC BT/F4 9.12 Tf

C6 C6

selective admission for out-of-state students

C6 selective admission to some programs

C6 other (explain)

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C 7		Very Important	Important	Considered	Not Considered
C7	Academic				
C 7	Rigor of secondary school record	X			
C7	Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay	X			
C7	Recommendation(s)	X			
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities		X		
C7	Talent/ability		X		
C7	Character/personal qualities		X		
C7	First generation			Х	
C7	Alumni/ae relation			X	
C7	Geographical residence				X
C7	State residency				X
C7	Religious				X
	affiliation/commitment				^
C7	Racial/ethnic status				X
C7	Volunteer work		X		
C7	Work experience		X		
C7				X	
	SAT and ACT Policies				
C8	Entrance exams				

Yes

No

C8G Institutional Exam **C8G** State Exam (specify):

Χ

Freshman Profile

C9

C9 C9	Percent submitting SAT scores Percent submitting ACT scores	70% 60%			970 836
C9 C9 C9 C9 C9	SAT Critical Reading SAT Math SAT Writing SAT Essay ACT Composite ACT Math ACT English	25th Percentile 580 600 570 8 26.25 26 26	75th Percentile 680 690 670 10 31 32 33		
C9 C9	ACT Writing	SAT Critical Reading	9 SAT Math	SAT Writing	
C9 C9 C9 C9 C9 C9	700-800 600-699 500-599 400-499 300-399 200-299 Totals should = 100%	18.55% 48.25% 27.94% 4.23% 1.03% 0.00% 100.00% ACT Composite	23.30% 54.53% 18.04% 3.92% 0.21% 0.00% 100.00% ACT English	18.14% 45.15% 30.31% 4.85% 1.55% 0.00% 100.00% ACT Math	
C9 C9 C9 C9	30-36 24-29 18-23 12-17 6-11C9C9	49.76% 41.27% 7.42% 1.08%	49.76% 41.26% 7.42% 1.08%	38.85% 51.56% 8.75% 0.84%	

C10	Percent in bottom half of high school graduating class	6%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted	high school	
	class rank:		45%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

	misses status in sim missing your somestica ingin somes	. •
C11	Percent who had GPA of 3.75 and higher	49.20%
C11	Percent who had GPA between 3.50 and 3.74	21.78%
C11	Percent who had GPA between 3.25 and 3.49	12.59%
C11	Percent who had GPA between 3.00 and 3.24	9.77%
C11	Percent who had GPA between 2.50 and 2.99	5.79%
C11	Percent who had GPA between 2.0 and 2.49	0.87%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.64
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	х	
C13	Amount of application fee:	\$60.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	х	

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	х
C13	Free:	
010	1100.	
C13	Reduced:	

C13	Yes	No
C13 Can on-line application fee be waived for applicants with	Y	
financial need?		

C14 Application closing date

	Yes	No
Does your institution have an		
application closing date?	Х	
Application closing date (fall):	3/15	
Priority date:	1/15	
	application closing date? Application closing date (fall):	Does your institution have an application closing date? x Application closing date (fall): 3/15

C15	Yes	No

C15	
	Х

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning

Common Data Set 2011-12

C21 C21 C21 C21	Number of applicants admitted under early decision plan Please provide significant details about your early decision pla	n:	
C22	Early action		
C22	·	Yes	No
C22	Do you have a nonbinding early action plan whereby students are		
	•		
		X	
C22			
C22		11/1	
_	Early action notification date	12/31	
	•		
C22			
C22	Yes No		
C22	X		